Art Lesson plans: Kindergarten-5 Grade Date: August 20-31 Weeks to Complete: 2

Lesson Title: Monochromatic Self Portraits

Visual Art Standards:

CR.1.K.2 Engage in creative art-making through imagination and/or guided observation (e.g., leaves as collage, medium, mark-making)

CR.2.1.1 Explore uses of various media using grade-level appropriate *elements and principles of design*

* Drawing
* Painting
* Sculpture
* Printmaking
* *Mixed media*

CR.1.2.2 Explore personal interests using a variety of materials resulting in art or design (e.g., trucks, teapots, Minecraft)

CR.1.3.2 Investigate personal interest and ideas using a variety of materials and tools (e.g., traditional media, new media) resulting in art or design

CR.1.4.2 Develop personal interest and ideas through meaningful art (e.g., subject matter, traditional media, new media)

CR.2.5.1 Develop skills in multiple art-making techniques and approaches through practice and experimentation using grade-level appropriate elements of art and principles of designs

* Drawing
* Painting
* Sculpture
* Printmaking
* Mixed media

Established Goals (What do I want the students to learn after this lesson?)

* For students to explore color and color variations
* For students to discuss colors and the importance of them
* For students to understand self-portraits

Objectives

* Students will discuss colors, tints, tones, shades and self-portraits. Each grade will be given a color, shown how to get tints tones and shades of that color, and then will use that to create their own self portraits. This will be a collaborative piece for all elementary school.

Understandings- *Students will understand that…*

* Color is all around us
* There can be multiple versions of one color
* Self portraits are drawings that give a lot of insight to who we are

Essential Questions

* What are colors?
* Do colors represent anything?
* How do we draw ourselves?
* What is a self portrait?
* Can there be more than one blue? Red? Yellow?

Big Idea: Colors have multiple versions called tints, tones, and shades

Materials and Resources:

* Markers
* Colored pencils
* Crayons
* Paper

Vocabulary-

-Tints

-Tones

-Shades

-Monochromatic

-Self Portraits

Activity-

Week 1: Go over the color wheel, discuss colors and different version of colors. Have students start drawing themselves. Look at mirrors to get a look at ourselves. Show students how to draw themselves.

Week 2: Have students finish drawings of themselves. Give each grade different colors and show them how to color in different tints, tones, and shades of that color.

Assessment:

-Students will discuss different terms and ideas from the unit to check for understanding

-Students projects will determine the understanding of the lesson